

## STUDY PROGRAM INFORMATION

<b>A.</b>	<b>Name of Study Program</b>	:	Government Studies
	<b>Level of Study</b>	:	Bachelor's Degree
	<b>Faculty</b>	:	Social and Political Sciences
<b>B.</b>	<b>Vision</b>	:	Fostering the development of governance theory and practice by strengthening governmental institutions to achieve Information Technology–based Dynamic Governance based on Islamic values
<b>C.</b>	<b>Graduate Learning Outcomes</b>	:	<ol style="list-style-type: none"> <li><b>1. Public and Private Sector Practitioners</b> Graduates are trained to work as professional practitioners in public and private institutions with strong competencies in governance, public administration, and organizational management, which be able to implement public policies, manage programs, and contribute to institutional performance through analytical thinking, ethical conduct, and effective communication</li> <li><b>2. Government and Political Consultant</b> Graduates are qualified to serve as government and political consultants who provide strategic analysis, policy and politic advice, and governance recommendations. They possess a solid understanding of political systems, public policy processes, and stakeholder dynamics, enabling them to support decision-making and institutional development based on evidence and democratic values</li> </ol>
<b>D.</b>	<b>Learning Outcomes</b>	:	<ol style="list-style-type: none"> <li>1. Demonstrating piety on the One Almighty God and uphold progressive character and attitudes in national and civic life, with a global and sustainability-oriented perspective grounded in the values of Progressive Islam and Pancasila</li> <li>2. Applying democratic principles in governance and political practices and integrate them with the values of Progressive Islamic and Muhammadiyah principles in governmental and political contexts</li> <li>3. Mastering the philosophy and theories of democratic, transparent, accountable, and dynamic governance, and demonstrating the ability to communicate, collaborate, think critically, creatively, and innovatively in academic and professional learning processes</li> <li>4. Applying and further developing knowledge and skills in governmental theory and practice independently and responsibly in doing assigned professional tasks</li> <li>5. Implementing the principles of digital transformation in governance and political processes to support the realization of dynamic and responsive governance</li> <li>6. Constructing scientifically sound arguments using methodological approaches in the form of accountable academic works, in accordance with academic principles and ethical standards</li> <li>7. Applying, developing, and ensuring social networks and open government partnerships within and beyond</li> </ol>

			institutions, based on democratic, Progressive Islam, and Pancasila values	
<b>E. Courses</b>		:	<b>Semester I</b>	
			1. Humanity and Islam (AIK 1)	1 credit
			2. Foreign Language of Specific Purpose I	2 credits
			3. Fundamentals of Government Science	3 credits
			4. Indonesian Language for Scientific Writing	2 credits
			5. Indonesian Socio-Cultural System	3 credits
			6. Introduction to Political Science	3 credits
			7. Indonesian Economic System	3 credits
			8. Pancasila	2 credits
			9. Sustainable Development Insights	1 credit
			<b>Semester II</b>	
			1. Faith dan Worship	1 credit
			2. Foreign Language of Specific Purpose II	2 credits
			3. Social Statistics	3 credits
			4. Political and Government Theories	3 credits
			5. Logic Fundamentals	3 credits
			6. Indonesian Political System	3 credits
			7. Governance	3 credits
			8. Civics	2 credits
			<b>Semester III</b>	
			1. Muhammadiyah Studies	1 credit
			2. Decentralization Theory and Practice	3 credits
			3. Social Research Method	3 credits
			4. Government Financial Governance*	3 credits
			5. Development Planning System*	3 credits
			6. Governmental Ethic	3 credits
			7. National Government	3 credits
			8. Government Leadership	3 credits
			<b>Semester IV</b>	
			1. Moral dan Human Relations	1 credit
			2. Government Bureaucracy	3 credits
			3. Government Administrative Law	3 credits
			4. Local Governance	3 credits
5. Public Policy	3 credits			
6. Government Science Methodology	3 credits			
7. Innovation and ICT for Government* (TD 1)	3 credits			
<b>Semester V</b>				
1. Village Administration	3 credits			
2. International Domestic Studies	3 credits			
3. Urban Politics*	3 credits			
4. Public Services*	3 credits			
5. Comparison of Government and Political Systems	3 credits			
6. Apparatus Human Resources Management	3 credits			
7. Mitigation of Corruption	3 credits			
8. Entrepreneurship	2 credits			
<b>Semester VI</b>				
1. Border Politics and Dynamics of Local Government	3			

			2. Party and Political System	3
			3. Legislative Process *	3
			4. Investment and Local Economic Development	3
			5. Islamic Government and Political Ideas	3
			6. State and Civil Society	3
			7. Disaster Governance	3
			8. AI for Government	2
			Semester VII	
			1. Government Research Internship	4
			2. Real Work Lecturer	4
			Semester VIII	
			1. Thesis	6
			Total	144 credits
<b>F.</b>	<b>Value Propositions</b>	:	<p>1. Preparing students with Data Governance Analyst (NVivo 14 Plus, R Studio, VOSViewer, Wordstat, SPSS)</p> <p>2. Leaderships training for government</p> <p>3. Excellent academic environment</p> <p>4. Providing the Center of Excellence (CoE) program in Data Governance Analyst Class</p> <p>5. Description of COE</p> <p>The Data Governance Analyst Class is an excellence program by the Center of Excellence (CoE) of the Department of Government Science at Universitas Muhammadiyah Malang, designed to address the growing demand for graduates with strong data analytical competencies in public governance. This CoE program is developed through close collaboration with practitioners and institutional partners specializing in data governance, public policy, politics, and data analysis.</p> <p>The primary objective of the CoE Data Governance Analyst program is to provide students with enriched learning experiences related to data-driven governance practices. Through the active involvement of external partners in the learning process, students gain a deeper understanding of the strategic role of data in governmental and political decision-making. In addition, the CoE program aims to enhance graduate employability by exposing students to real-world professional environments. By engaging directly with practitioners and undertaking practical learning experiences within government institutions, research organizations, and international institutions, students are better prepared to enter the workforce.</p> <p>The CoE program is conducted over a one-year period. In the first semester, students participate in practitioner-led theoretical courses, application-based training, and case study analyses. Then, in the second semester students undertake internships and applied research in governmental and non-governmental institutions.</p>	